Coppin State University
School of Education
Student Satisfaction with Program Preparation: Program Exit Survey – Fall 2019 - Spring 2020 (N=16)

Measure	Strongly Agree	Mildly Agree	Neutral	Mildly Disagree	Strongly Disagree	No Response	Total Response
1. **Learner development (InTASC 1).** The program provides me with the opportunities to learn and demonstrate knowledge, skills and professional dispositions necessary to design and implement developmentally appropriate and challenging learning experiences.	13 (81.25%)	2 (12.5%)	1 (6.25%)				16
2. **Learning differences (InTASC 2).** The program provides me with the opportunities to learn and demonstrate knowledge, skills and professional dispositions necessary to create culturally and academically responsive learning environments that enable each learner to meet high standards.	10 (62.5%)	5 (31.25%)	1 (6.25%)				16
3. **Learning environments (InTASC 3).** The program provides me with the opportunities to learn and demonstrate knowledge, skills and professional dispositions necessary to work with others in creating environments that actively support individual and collaborative learning	11 (68.75%)	4 (25.0%)	1 (6.25%)				16
4. **Content knowledge (InTASC 4).** The program provides me with the opportunities to learn and demonstrate knowledge, skills and professional dispositions necessary to make the discipline accessible and meaningful for learners to assure mastery of the content.	11 (68.75%)	3 (18.75%)	1 (6.25%)			1 (6.25%)	16
5. **Application of content (InTASC 5).** The program provides me with the opportunities to learn and demonstrate knowledge, skills and professional dispositions necessary to integrate concepts and perspectives that engage learners in critical thinking, creativity, and collaborative problem solving activities.	11 (68.75%)	4 (25.0%)	1 (6.25%)				16
6. **Assessment (InTASC 6).** The program provides me with the opportunities to learn and demonstrate knowledge, skills and professional dispositions necessary to use assessments as means of engaging learning, monitoring progress and assess outcomes.	10 (62.5%)	5 (31.25%)	1 (6.25%)				16
7. **Planning for instruction (InTASC 7).** The program provides me with the opportunities to learn and demonstrate knowledge, skills and professional dispositions necessary to create learning experiences that supports every student in meeting rigorous learning goals.	12 (75.0%)	3 (18.75%)		1 (6.25%)			16
8. **Instructional strategies (InTASC 8).** The program provides me with the opportunities to learn and demonstrate knowledge, skills and professional dispositions necessary to use a variety of instructional strategies to engage leaner and encourage deep learning.	11 (68.75%)	4 (25.0%)	1 (6.25%)				16
9. **Professional learning and ethical practice (InTASC 9).** The program provides me with opportunities to engage in ongoing professional	11 (68.75%)	3 (18.75%)	1 (6.25%)			1 (6.25%)	16

Measure	Strongly Agree	Mildly Agree	Neutral	Mildly Disagree	Strongly Disagree	No Response	Total Response
learning and use evidence to continually evaluate my practice to better address needs of each learner.							
10. **Leadership and collaboration (InTASC 10).** The program provides me with opportunities to cultivate leadership skills and foster collaboration with learners, families, colleagues, other school professionals, and community members.	12 (75.0%)	2 (12.5%)	2 (12.5%)				16
11. **Technology (MTTS).** The program provides me with the opportunities to learn and demonstrate knowledge, skills and professional dispositions necessary to use technology to enhance teaching, learning and communication.	9 (58.3%)	4 (25%)	2 (12.5%)	1 (6.25%)			16
12. **Maryland P12 Priorities.** The program provides me with the opportunities to learn and demonstrate knowledge, skills and professional dispositions necessary to implement learning and assessment activities aligned with relevant Maryland College and Career-Ready Standards (MCCRS).	12 (75.0%)	4 (25%)					16
13. The program of study and its clinical experiences represent current and promising practices in the professional field.	11 (68.75%)	4 (25%)			1 (6.25%)		16
14. The program of study and its clinical experiences provide instructions and activities that are consistent with course and program objectives.	13 (75%)	2 (12.5%)			1 (6.25%)		16
15. The program faculty provide guidance and support that contribute positively to my obtainment of professional competencies.	12 (75.0%)	3 (18.75%)	1 (6.26%)				16
16. The university supervisor(s) provides guidance and support that contribute positively to my obtainment of professional competencies.	16 (100%)						16
17. The site mentor(s) provides guidance and support that contribute positively to my obtainment of professional competencies	13 (81.25%)	3 (18.75%)					16
18. The program provides available and adequate technical facilities (i.e., computer labs, library) for my professional preparation.	13 (81.25%)	3 (18.75%)					16
19. Overall, the program prepares me for professional work.	**13 (81.25%)**	**2 (12.5%)**				**1 (6.25%)**	**16**

Respondents Information

- 15 Bachelors; 1 Masters
- 8 Elementary Education Interns; 1 Special Education Intern; 7 Early Childhood Interns
- 15 Females; 1 Male
- 16 Black/African American

93.75% of fall 2019 and spring 2020 Completers agrees the program prepares for professional work with 81.25% indicating they strongly agree with the statement.