

Writing for Social Work Practice: 205				
Social Work Core Competencies		Practice Behaviors	Educational Outcomes	Method of Assessment
2.1.3	Analytical Reasoning	Demonstrate ability to assess analytically and for clarity in communication work products such as: analytical memoranda for constituents, internal units, and external departments	To demonstrate an awareness of best practices in the industry and the application of professional judgment regarding accuracy, completeness, and appropriateness of all (case-related) documentation. To recognize and to make appropriate corrections, modifications, etc., in all sources of documentation.	Written assignments (researched essays, memoranda, professional work products); Chapter quizzes.
2.1.4	Diversity in Practice	Demonstrate core knowledge of the profession and the complexities inherent in client interactions across diverse ethnic groups, at-risk populations, and across all life spans.	Examine how race, socioeconomic status, age, gender and other factors inform content and framework for written communication outcomes.	Class discussions. Participation in Discussion Board. Review of current policies at the local, state, and federal levels.
2.1.7	Human Behavior	Demonstrate an understanding of theoretical concepts for assessing social functioning across the life cycle. Demonstrate written application of a range of theories, models, and modalities in the assessment process and interventions across the life span.	To be able to write reports, increase communication skills and articulate findings that show knowledge of theories and therapeutic interventions. Examine how race, socioeconomic factors, and gender intersect across the life cycle.	Literature review Class discussions
2.1.9	Practice Context	Demonstrate an understanding and ability to utilize appropriate written communication in direct practice Demonstrate the knowledge and skills to respond to emerging trends in direct practice and the field of practice	Identify common mechanical errors in work products and their impact on service outcomes for clients.	Written assignments in the form of professional-standard work products. Class discussion. Final case assessment.

Writing for Social Work Practice: Course Outline

Class Meeting	Objective	Assigned Reading
Week 1	Course Overview	“Writing for the Behavioral and Social Sciences”, Chapter 1: pages 1-18 of the <i>APA Manual</i> , and Weisman & Zornado: Introduction Chapter 1.
Week 1	Writing Diagnostic (blue book essay)	In-class writing.
Week 2, Week 3	Crafting Sentences	“Writing Clearly and Concisely”(Chapter 3) and “The Mechanics of Style” (Chapter 4) in <i>APA Manual</i> .
Week 4 – Week 6	Writing Coherent Social Work Assessments	Weisman & Zornado: Chapter 2;
Week 7 – Week 9	Writing Effective Case Histories and Supplemental Documents	Weisman & Zornado: Chapter 3 & 4; “The Mechanics of Style” (Chapter 4) <i>APA Manual</i> , and “Displaying Results” (Chapter 5), <i>APA Manual</i> . Recommended: JARS (Journal Article Reporting) pg. 247-253 in <i>APA Manual</i>
Week 10 – Week 13	The Use of Proper Style in Written Communications	Weisman & Zornado: Chapter 7;
Week 14 Week 15	Writing for Public Service	“Crediting Sources” (Chapter 6) <i>APA Manual</i> . Recommended: “Reference Examples” (Chapter 7) <i>APA Manual</i> .
TBA	FINAL EXAM	
TBA	CAPSTONE ASSIGNMENT	

Social Work Practice Methods (I): 379					
Competency	Practice Behavior	Course	Course Objective (# in syllabus)	Chapters	Assignments
2.1.1 Professional Conduct	Demonstrate an understanding of the broad range of social work professional roles. Demonstrate an understanding of at the micro, mezzo, and macro practice	SOWK 379 Social Work Practice Methods I	Knowledge objectives: #1 and #2	1 and 2	Classroom discussion, role-plays in Observation Room, chapter quizzes.
2.1.2 Ethical Principles	Demonstrate core knowledge of the profession ethics and values established by NASW Code of Ethics. Demonstrate an appreciation of ethical conflicts and resolutions	SOWK 379 Social Work Practice Methods I	Knowledge objective: 6	1, 11, and assigned articles.	Classroom discussion, Formal Oral Presentations, Ethical Issues Essay and classroom debate on the Tarasoff vs. Regents of the University of California Case.
2.1.3 Critical Thinking	Demonstrate ability to assess analytically practice theories, practice methods, and case evaluations. Demonstrate the ability to effectively analyze interviewing and evaluate practice skills.	SOWK 379 Social Work Practice Methods I	Knowledge objective: #1 Skill objectives: #2 and #4	1 and 11	Classroom discussions, role-plays in Observation Room, chapter quizzes
2.1.4 Diversity in Practice	Demonstrate core knowledge of the profession and the complexities inherent in client interactions across diverse ethnic groups, at-risk populations, and across all life spans.	SOWK 379 Social Work Practice Methods I	Knowledge objectives: #3 and #4 Skill objective: 3	12 and 13	Classroom discussions, role-plays in Observation Room, chapter quizzes
2.1.7 Human Behavior	Demonstrate an understanding of theoretical concepts for assessing social functioning across the life cycle. Demonstrate practice application of a range of theories, models, and modalities in the assessment process and interventions across the life span.	SOWK 379 Social Work Practice Methods I	Knowledge skill: #1	1,2, 12, and 13	Class discussion. Final case assessment.

Technology and Social Work: 460					
Competency	Practice Behaviors	Course	Course Objective (# in syllabus)	Chapters (Topics)	Assignments
EP 2.1.2 Apply social work ethical principles to guide professional practice.	a) recognize and manage personal values in a way that allows professional values to guide practice; b) make ethical decisions by applying standards of the NASW Code of Ethics, and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Social Work, Statement of Principles; d) apply strategies of ethical reasoning to arrive at principled decisions	SOWK 460	6, 7, 9	Ethics & Netiquette	Technology Intervention
EP 2.1.6 Engage in research-informed practice and practice-informed research.	a) use practice experience to inform scientific inquiry; b) use research evidence to inform practice	SOWK 460	1, 2	Evidence-based Practice Online Journals Tutorial	Library Visit Annotated Bibliography w/Presentation Technology Intervention
EP 2.1.9 Respond to contexts that shape practice.	a) continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services; b) provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.	SOWK 460	1, 2, 3, 5, 7	Evidence-based Practice; Social media, blogging, listservs, Skype, website development	Annotated Bibliography w/Presentation Technology Intervention
EP 2.1.10 Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.	g) select appropriate intervention strategies; i) Implement prevention interventions that enhance client capacities; j) help clients resolve problems; m) critically analyze, monitor, and evaluate interventions	SOWK 460	2, 5, 7, 8	Ethics Evidence-based Practice	Annotated Bibliography Technology Intervention

Social Work Research: 461					
Competency	Practice Behaviors	Course	Course Objective (# in syllabus)	Chapters	Assignments
EP 2.1.3 Apply critical thinking to inform and communicate professional judgments.	a) distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom; b) analyze models of assessment, prevention, intervention, and evaluation; c) demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues	SOWK 461	2, 5, 6, 7	1, 2, 3, 7, 11	Article Critique Research Proposal Group Presentation
EP 2.1.4 Engage diversity and difference in practice.	a) recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power; b) gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups; d) view themselves as learners and engage those with whom they work as informants	SOWK 461	3, 11	1, 2, 16, 17	Biases Exercise Article Critique Research Proposal
EP 2.1.6 Engage in research-informed practice and practice-informed research.	a) use practice experience to inform scientific inquiry; b) use research evidence to inform practice	SOWK 461	1, 5	1, 2, 17	Research Proposal

Social Work Field Seminar: 480 & 482					
Competency	Practice Behavior	Course	Course Objective (# in syllabus)	Chapters	Assignments
EP2.1.1. Identify as a professional social worker and conduct oneself accordingly	<p>Advocate for client access to the services of social work.</p> <p>Practice personal reflection and self-correction to assure continual professional development</p> <p>Attend to professional roles and boundaries</p> <p>Demonstrate professional demeanor in behavior, appearance and communication.</p> <p>Use supervision and consultation</p>	SOWK 480/482	7	<p>Ward 1, 2, 3,4, 6, & 12</p> <p>Garthwait 1,3,4,7,9,17 & 19</p>	<p>Field internship</p> <p><i>Strengths for a Successful Practicum: A workbook activity</i></p> <p>Weekly case conference</p> <p><i>Using Supervision for Learning: A workbook activity</i></p> <p>Weekly case conference</p>
EP2.1.2 Apply social work ethical principles to guide professional practice	<p>Recognize and manage personal values in a way that allows professional values to guide practice</p> <p>Make Ethical Decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers</p> <p>Apply strategies of ethical reasoning to arrive at principled decisions</p>	480/482	2 & 8	<p>Ward 1,7 & 12</p> <p>Garthwait 3,4,5,10,12,13, 14,15,17&19</p>	<p>Field internship</p> <p>Values,Ethics, and Your Practicum: A workbook activity</p>
EP 2.1.3 Apply critical thinking to inform and communication professional judgments	<p>Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge and practice wisdom</p> <p>Analyze models of assessment, prevention, intervention, and evaluation</p> <p>Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities and colleagues</p>	480/482	1	<p>Ward 5,6,7 8 & 13</p> <p>Garthwait 1,9,11,13,14 17 & 19</p>	<p>Field internship</p> <p><i>Developing Communication Skills: A workbook activity</i></p> <p>Process recordings</p>
EP 2.1.4 Engage diversity and difference in Practice	<p>Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power</p>	480/482	9	<p>Ward 2 & 4</p> <p>Garthwait 6,8,9,10,12 & 19</p>	<p>Field internship</p> <p><i>Identity and Self – Awareness: A workbook activity</i></p> <p>Field seminar field</p>

	<p>Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups</p> <p>View themselves as learners and engage those with whom they work as informants</p>				instruction
EP 2.1.7 Apply knowledge of human behavior and the social environment	<p>Utilize conceptual frameworks to guide the process of assessment, intervention, and evaluation</p> <p>Critique and apply knowledge to understand person and environment</p>	480/482	4,8	Ward 9 & 10 Garthwait 3,4,6,8,10,19	<p>Process recordings</p> <p>Community analysis paper</p>
EP2.1. 9 Respond to contexts that shape practice	<p>Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services.</p> <p>Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services</p>	480/482	8	Garthwait 2,3,4,5,6,8,9,12 18	<p>Field internship</p> <p><i>Agency Analysis: A workbook activity</i></p>
EP2.1.10 Engage, assess, intervene, and evaluated with individuals, families, groups, organizations and communities	<p>Use empathy and other interpersonal skills</p> <p>Develop a mutually agreed-on focus of work and desired outcomes</p> <p>Collect, organize, and interpret client data</p> <p>Assess the clients strengths and limitations</p> <p>Select appropriate intervention strategies</p> <p>Initiate actions to achieve to achieve organizational goals</p> <p>Implement prevention interventions that enhance client capacities</p> <p>Critically analyze, monitor, and evaluate interventions</p>	480/482	5, 9	Garthwait 3,5,9,12,13, 14,17,18,19	<p>Field internship</p> <p>Organizational assessment and community analysis paper</p> <p>Process recordings</p>

Social Work Professional Issues Seminar: 490			
SOCIAL WORK CORE COMPETENCIES	SKILLS	COURSE RELATED PRACTICE BEHAVIORS	METHOD OF ASSESSMENT
I. Professionalism	1. Advocate for clients 2. Engage in Personal Reflection & Self-correction 3. Maintain & Respect Professional Roles & Boundaries 4. Demonstrate Professional Demeanor	2.1.1a: Demonstrate professional demeanor in behavior, appearance, and communication 2.1.1b: Engage in career-long learning (i.e. professional development)	Written Assignments, Work Products & Oral Presentations
II. Ethics & values	5. Demonstrate Ethical Reasoning & Decision Making 6. Resolve Ethical Conflicts	2.1.2: Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics	Written Assignments, Course Discussions
III. Critical Thinking	7. Practice Critical Thinking 8. Demonstrate Effective Oral Skills 9. Demonstrate Effective Writing Skills	2.1.3: Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues	Written Assignments, Course Discussions & Oral Presentations
IV. Diversity	10. Demonstrate Cultural Competency with Diverse Groups 11. Utilize Client Centered Strength Based Approaches	2.1.4a: Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups 2.1.4b: Recognize and communicate their understanding of the importance of difference in shaping life experiences	Class Discussions, Written Assignments, Self-Reflection Essays
V. Human Rights	12. Advocate for Human Rights & Oppose Oppression and Discrimination	2.1.5: Understand the forms and mechanisms of oppression and discrimination	Work Products & Oral Presentations
VI. Social & Economic Justice	13. Engage in Practice that Advance Social & Economic Justice	2.1.5: Advocate for human rights and social and economical justice	Course Discussions, Written Assignments, Oral Presentation
VII. Research	Engage in research-informed practice and practice-informed research	2.1.6: Use research evidence to inform practice	Written Assignments, Work Products & Oral Presentations
VIII. HBSE	14. Apply HBSE Knowledge to Guide Assessment, Intervention, & Evaluation	2.1.7: Critique and apply knowledge to understand person and environment	Work Products & Oral Presentations
IX. Policy	15. Engage in policy practice to advance social and economic well-being and to deliver effective social work services	2.1.8: Analyze, formulate, and advocate for policies that advance social well-being	Course Discussions, Written Assignments, Oral Presentation
X. Practice Effectiveness	16. Demonstrate GIM with Individuals, Families, Groups, Organizations, & Communities	2.1.6: Use research evidence to inform practice	Course Discussions, Written Assignments, Oral Presentation